

# BETTER MENTAL WELLBEING FOR THE REFUGEES IN THEIR NEW FUTURE 2023-I-DE02-KA220-VET-000157237

## TRAINING KIT FOR VET PROFESSIONALS – MODULE 6



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Learning objectives:

- Promote social integration and inclusion of refugees
- Support refugees in building community connections

#### **Topics of the module:**

- Meaning of being refugee in training context and its consideration for trainers
- Strategies for promoting social integration and inclusion of refugees in training sessions
- Creating a supportive and welcoming environment for refugees in training sessions
- Addressing cultural differences and diversity in integration efforts
- Building community connections through networking and collaboration

#### Refugee – what does it really mean?

#### Importance of recognition:

- building trust and rapport
- effective group dynamics
- focus on goals
- professional identity

Practical considerations in the context of the empathy of trainers

- Positive aspects: empathy and compassion, tailored support, advocacy, empowerment
- Negative aspects: paternalism, low expectations, stigmatization, treating as a hero

Balancing empathy and professionalism

#### Strategies for integration:

- Direct: group rules, norms, agreements
  - language inclusivity
  - collaborative learning activities

active participation,

diverse role models & guest speakers

 indirect cooperative learning social-emotional learning

Creating a supportive and welcoming environment for refugees in training sessions

Strategies to create a welcoming environment:

- Physical space
- Behaviour and attitude
- Language and communication
- Cultural competencies
- Community building
- Trauma-informed practice

### Address cultural differences and diversity in integration efforts

- Inclusive curriculum design
- Cultural awareness sessions
- Effective communication

Building community connections through networking and collaboration

- Key concepts: social capital, reciprocity
- Methods and techniques: networking events, language clubs, collaborative projects and actions, organisation of refugees, peers support groups, mentorship programs

Activities

For trainers (self-reflection):

My feelings & attitudes

Self-experiences & inner power in the favour of inclusion process Welcoming environment checklist

• For trainees, groups:

Biography working in groups – sources of strength on timeline map Collaboration exercise – collection ideas and provide feedback My path – my role model

### **THANK YOU!**